



ÉCOLE DUNRAE GARDENS SCHOOL

235 Dunrae Avenue, Mont Royal, Québec, H3P 1T5 Tel: 735-1916 Fax: 735-7051 www.emsb.qc.ca/dunraegardens

Subject:	Mathematics
Teacher (s):	Daniela Piano
Cycle /Grade:	Cycle 2/ Grade 3
School Year :	2022-23

Term 1 (20%)

General Timeline: August 30, 2022 – November 18, 2022

Term 2 (20%)

General Timeline: November 21, 2022 - February 24, 2023

Term 3 (60%)

General Timeline: March 1, 2023 – June 22, 2023

Competencies Targeted:

- Solves a situational problem (Term 2 and 3)
- Uses mathematical reasoning (Term 1, 2 and 3)

Cross Curricular Competencies Targeted:

Organizes his/her work (Term 1 and 3)

Evaluation Methods: Formative and Summative

- o assignments
- o independent and group work
- o quizzes and tests to evaluate progress
- o teacher's observations

Communication to Students and Parents:

- student conferencing and feedback
- communication via the student agenda
- notes/phone calls
- Progress Report
- Report Card
- Parent /Teacher Interview
- Tests and Evaluations duotang (to be signed by parents)
- Google Classroom

Materials/Routines/Other:

- Grade 3 Numbers Mathematics Workbooks (A and B)
- Grade 3 Numbers Reference Booklet
- Math Skills Review Workbook



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Subject:	English Language Arts
Teacher (s):	Daniela Piano
Cycle /Grade:	Cycle 2/ Grade 3
School Year :	2022-2023

Term 1 (20%)

General Timeline: August 30, 2022 – November 18, 2022

Term 2 (20%)

General Timeline: November 21, 2022 – February 24, 2023

Term 3 (60%)

General Timeline: March 1, 2023 – June 22, 2023

Competencies Targeted:

- Uses language to communicate and to learn (Term 1 and 3)
- o Reads and listens to spoken, written and media texts (Term 1, 2 and 3)
- Produces written and media texts (Term 2 and 3)

Cross Curricular Competencies Targeted:

Organizes his/her work (Term 1 and 3)

Evaluation Methods: Formative and Summative

- o projects
- o rubrics
- assignments
- o tests
- o class discussions
- oral presentations
- o independent and group work
- o teacher's observation

Communication to Students and Parents:

- communication via the student agenda
- o notes/phone calls when needed
- Progress Report
- Report Cards
- Parent/Teacher interview
- student conferencing and feedback
- Tests and Evaluations duotang (to be signed by parents)
- o Google Classroom

Materials/Routines/Other:

- Grammar and Punctuation workbook
- Write Right reference book
- Novel Studies
- Short stories/poems